Resources, Ideas, and Teaching Suggestions

Thank you for your interest in the Common Native Flowers of Indiana booklet. The booklet was designed with grades 3-5 in mind, but will be found enjoyable by readers of all ages! This guide is intended to be used in conjunction with the booklet and contains web links to additional resources, ideas that can be implemented in and out of the classroom, and lesson ideas for ELA, Math, and STEM. Please feel free to share all materials with anyone you think might enjoy them. Further free materials and booklets can be found on my website at https://www.shawnpsullivan.com/NativeIndiana. Enjoy!

Additional Teaching Resources

- Contact your local county Purdue Extension office to see about having a master gardener come talk to your class. https://extension.purdue.edu/about#counties
- The Indiana Native Plant Society has an informative website as well as sponsors "Letha's Youth Outdoors Fund", which provides financial support for educational trips to experience nature for school and non-profit youth groups. https://indiananativeplants.org
- Don't print the cover and instead buy "seed paper" and have the students create their own cover for the book. When done, they can plant the cover and it will grow flowers! https://www.botanicalpaperworks.com/catalog/seed-paper/8-5x11/0175/seed-paper-package

ELA

Included in this guide:

- Writing a Native Flower Cinquain
- Comparing Native Flowers venn diagram
- Design Your Own Native Flower worksheet/ writing prompt
- Two blank writing prompt worksheets
- Comprehension Worksheet
- Vocabulary Worksheet
- Vocabulary Quiz

Writing Prompt Ideas:

- Imagine if all flowers were 20 feet tall. Describe what life would be like.
- Write about your favorite native flower.
- Imagine you were a flower for a day. Describe what the day would be like.
- Write a poem titled, "If I were a flower..."
- Write a letter to your local parks department to persuade them of the importance and need to plant more native flowers in your local parks.
- Write a story titled, "The Special Flower"

Additional Literature Connections:

- The Secret Garden by Frances Hodgson Burnett
- Trees Leaves, Flowers and Seeds: A Visual Encyclopedia of the Plant Kingdom by DK, Smithsonian; isbn: 9781465482426
- From Seed to Plant by Gail Gibbons; isbn: 9780823410255
- Harlem Grown: How One Big Idea Transformed a Neighborhood by Tony Hillery; isbn: 9781534402317

MATH

Included in this guide:

- Native Flower Fractions worksheet
- The Native Flower Garden coordinated grid worksheet and map
- Blank garden map coordinate grid

Additional Ideas:

- Create bar, line, or pie graphs from information in the booklet, such as by color or size
- The fractions worksheet can instead be done for percentages
- Draw a garden given a set area or perimeter. How many ways can it be done?
- "Create your own story problem" in groups or individually, trade and solve.

STEM

Included in this guide:

- Choose 3 plants for pioneer garden prompt
- Design Your Own Native Flower worksheet/ writing prompt

Additional Ideas:

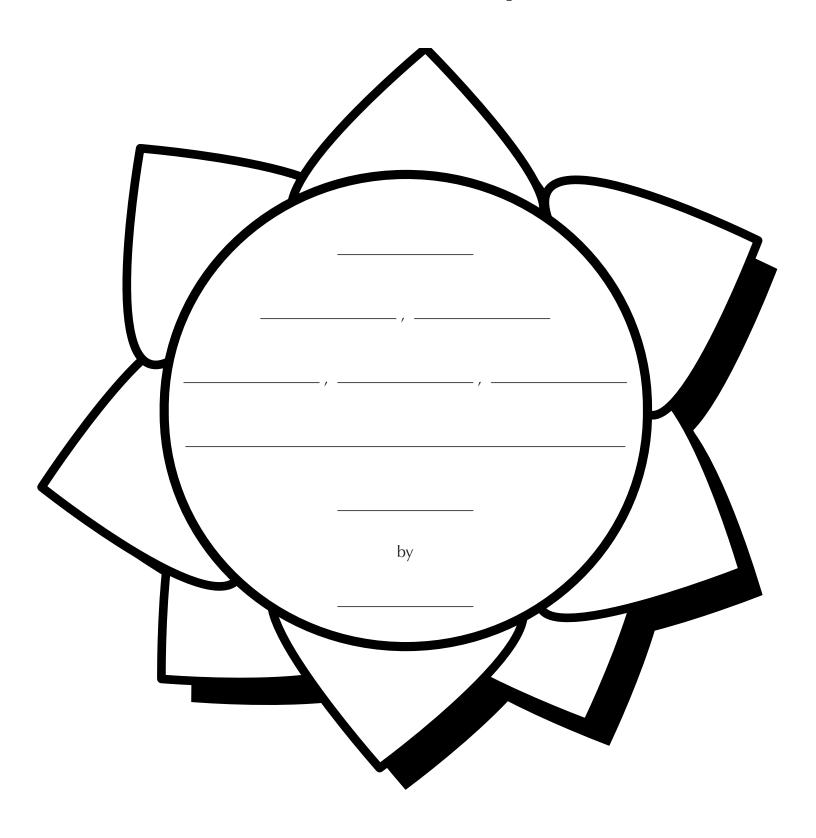
- Go on a nature walk to look for native flowers
- Go on a sensory scavenger hunt. For example, "find a plant that feels soft".
- "Dissect" a flower to talk about the parts of a flower
- Keep a plant journal sketch the plant they see and write down what, where, and when they
- Use crayons to make rubbings of leaves

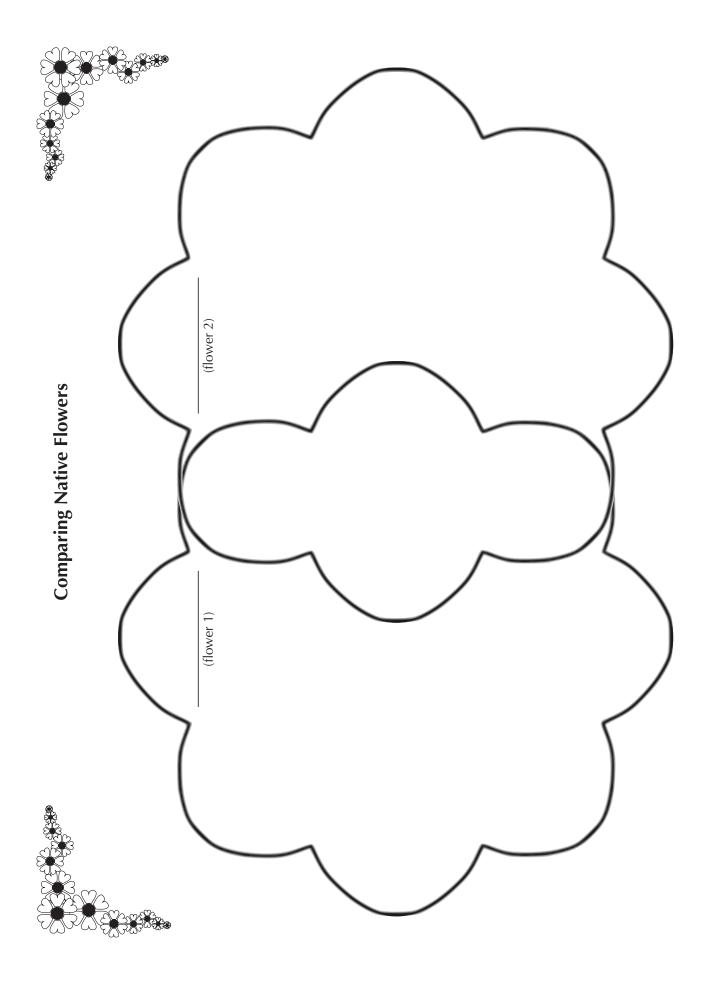
Native Flower Cinquain

A cinquain is a poem that follows a five-line pattern. Choose a flower from your *Common Flowers of Indiana* booklet and use what you learned to write a cinquain about that flower.

Choose a Flower
1. What flower did you pick?
2. What are some adjectives that describe the flower?
3. What are some things the flower does?
4. What makes this flower special?
5. What do you like best about this flower?
6. What are some synonyms or words that relate to flowers?
Write a Cinquain About Your Flower (flower's name)
(two adjectives describing the flower)
(three action words)
(four-word phrase about the flower)
(synonym or related word)

Native Flower Cinquain





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	Design Your Own Native Flower
	A native flower is important to the environment because it can provide food or shelter for birds, animals and insects. Design your own native flower in the box below, then describe your flower and what makes it an important part of the environment.
Desig	gn Your Flower:
Desc	ribe Your Flower:





Comprehension Worksheet

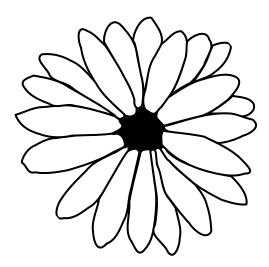
Nai	me:
1.	Which flower looks like it is bleeding when you cut its stem or a leaf?
2.	Which flower can be used to treat pimples?
3.	Which flower will gold finches perch on to eat its seeds in late summer?
4.	Which flower is used to make insect repellent?
5.	Leaf-eating insects and animals don't like the smell of what?
6.	Some plants have sticky hairs growing on their stems. Why?
7.	Some plants have hairs inside their flowers. Why?
8.	Why are the leaves of some plants splotchy instead of a solid color?
9.	Before it was a state, Indiana was covered in plants. Why is it not anymore?
10.	Why are native plants important to the environment?

Vocabulary Worksheet

Match the definition to the vocabulary word.

1.	 An underground stem that grows outwards from the parent plant and grows new roots and new plants.
2.	 The female part of a flower that traps pollen. It is usually hairy or sticky.
3.	A leaf that has several different parts connected to a single stem.
4.	A thick, sticky substance that some plants make. It is much thicker than normal sap.
5.	 A group of tiny flowers and their rays that appear to be a single flower when looked at from a distance.
6.	Plants that are naturally found in an area.
7.	 A swollen part of the stem formed underground by some plants to store nutrients for the winter
8.	 The parts of a compound leaf.
9.	The male part of the flower that makes pollen.
10.	A kind of flower that looks like a flower petal.

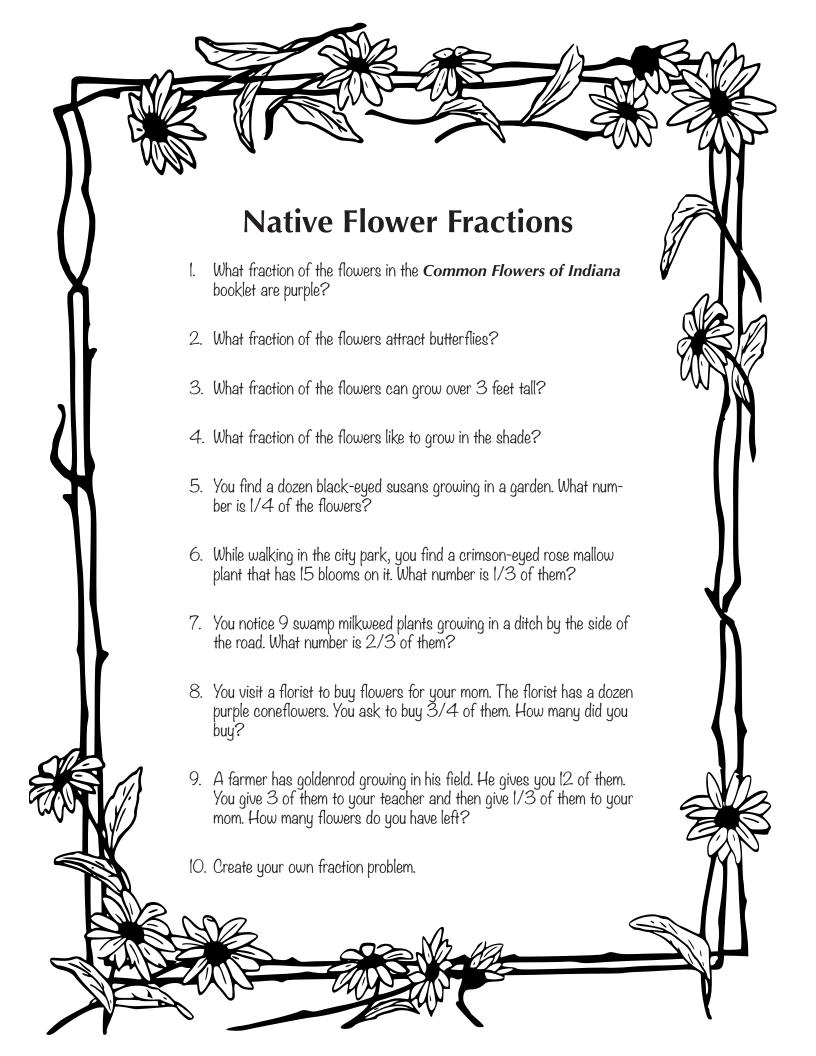
- A. compound leaf
- B. corm
- C. flower head
- D. native plants
- E. leaflets
- F. pistil
- G. ray
- H. resin
- I. rhizome
- J. stamen

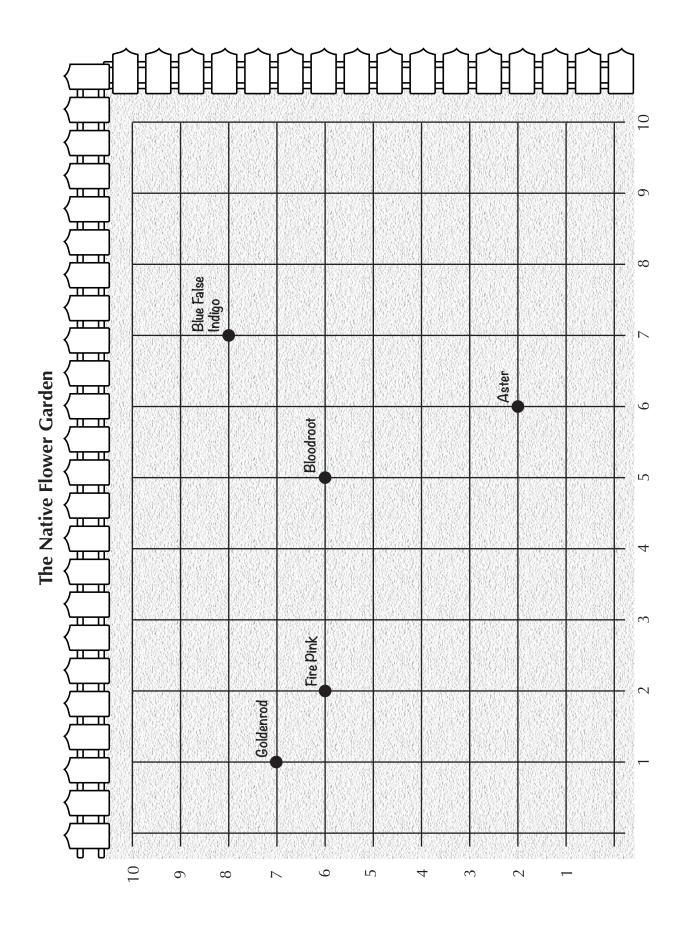


Vocabulary Quiz

Name:		
1.	The parts of a compound leaf: A) leaflets B) corm C) ray D) stamen	
2.	A group of tiny flowers and their rays that appear to be a single flower: A) rhizome B) native plants C) compound leaf D) flower head	
3.	A kind of flower that looks like a flower petal: A) ray B) stamen C) corm D) flower head	
4.	A leaf that has several different parts connected to a single stem: A) compound leaf B) resin C) leaflets D) pistil	
5.	The female part of a flower that traps pollen. It is usually hairy or sticky: A) stamen B) pistil C) corm D) ray	

6.	A thick, sticky substance that some plants make, thicker than normal sap: A) ray B) stamen C) rhizome D) resin
7.	The male part of the flower that makes pollen: A) pistil B) rhizome C) resin D) stamen
8.	A swollen part of the stem formed underground by some plants: A) compound leaf B) rhizome C) corm D) stamen
9.	An underground stem that grows outwards to grow new roots and new plants: A) pistil B) rhizome C) ray D) resin
10.	Plants that are naturally found in an area: A) native plants B) flower head C) stamen D) leaflets







The Native Flower Garden

You have decided to plant a native flower garden to attract and provide food for bees and butterflies throughout the seasons. You have already planted some flowers, but would like to plant more. To assist you with your design, you have created a map of your garden. List the ordered pairs for each existing plant, and plot the points on the coordinate plan for each flower you will plant.

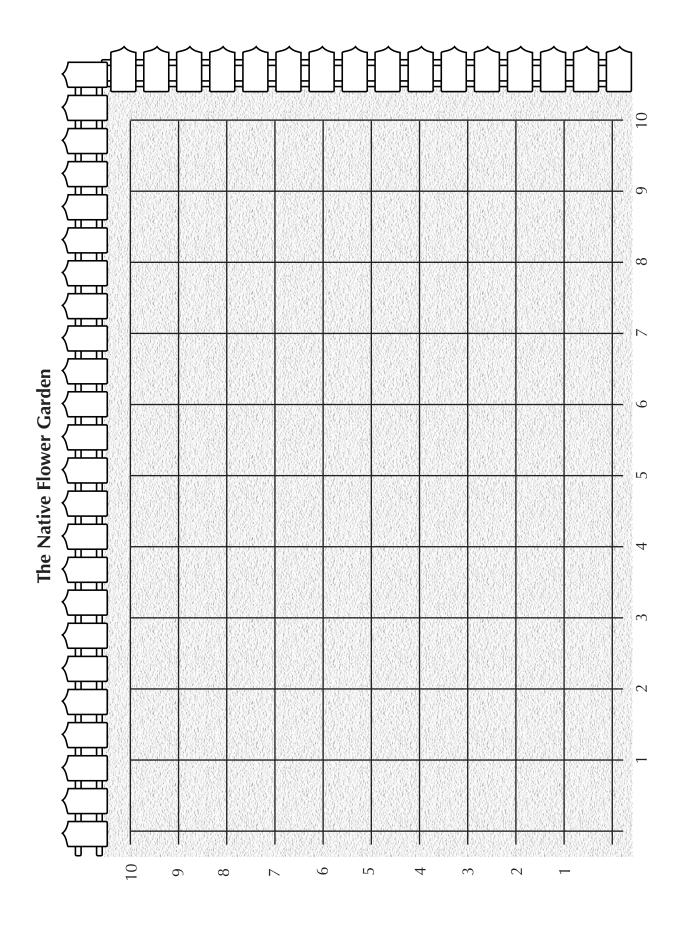
List the ordered pair for each flower below:

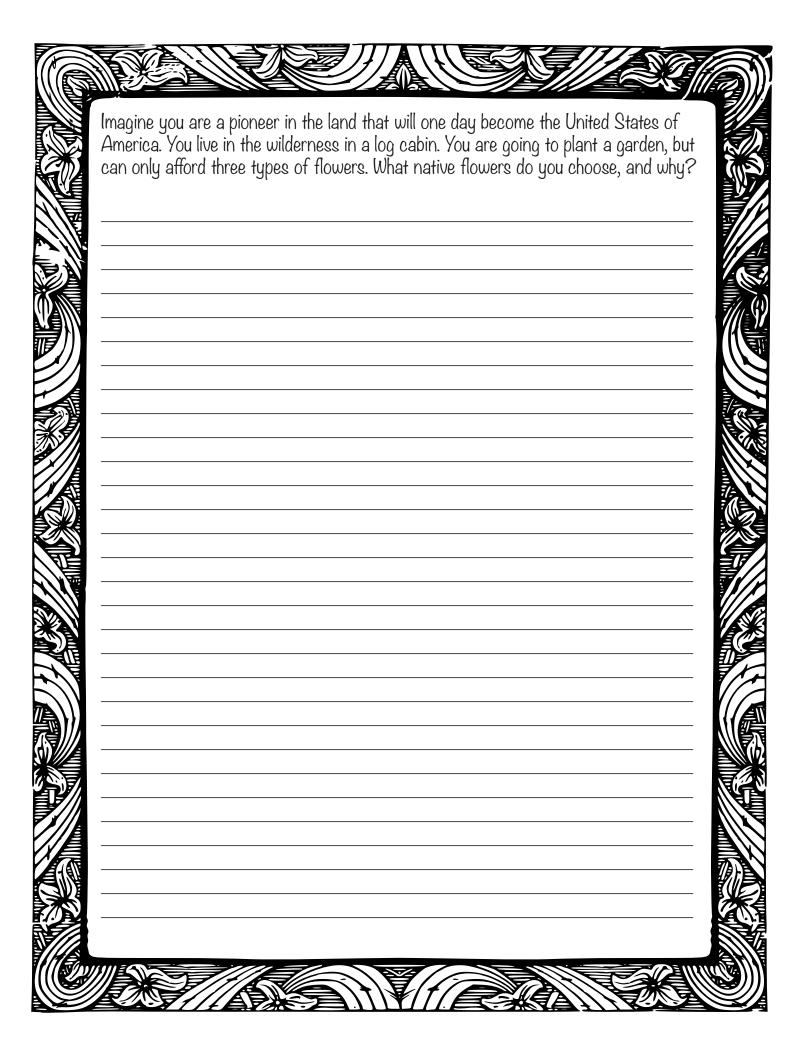
1.	Aster
2.	Bloodroot
3.	Blue False Indigo
4.	Fire Pink
5.	Goldenrod

Plot and label the following points:

- 6. Plant a Black-Eyed Susan at (8, 4). Label it BES.
- 7. Plant a Purple Coneflower at (4, 3). Label it PC.
- 8. Plant a Butterfly Weed at (1, 2). Label it BW.
- 9. Plant a Mountain Mint at (9, 7). Label it MM.
- 10. Plant a Foxglove Beardtongue at (3, 8). Label it FB.







Answer Key

Comprehension Worksheet

- Bloodroot
- Wild Bergamot
- 3. Purple Coneflower
- 4. Dense Blazing Star
- 5. Mint
- To keep crawling insects from eating it.
- The hairs gets caught on the hair of an insect, causing the stamens to bend and stick their pollen onto the insect.
- 8. The splotches help hide the plants in the dead leaves of the forest floor from hungry, color-blind animals.
- Growing cities have had to clear land so we can have places to live, and farmers have had to clear even more land so they can plant food for us to eat.
- 10. Native plants are good food and shelter to wildlife. They are also used to the weather, so we don't have to water or fertilize them very much.

Vocabulary Worksheet

Vocabulary Quiz

1		I

- 2. F
- 3. A
- 4. Η
- 5. C
- 6. D
- 7. В
- Ε 8.
- 9. J 10. G

- 1. A
- 2. D
- 3. A
- 4. Α
- 5. В
- 6. D
- 7. D
- 8. C
- 9. B
- 10. A

Native Flower Fractions

- 1. 8/20 (2/5)
- 16/20 (4/5)
- 3. 13/20
- 4. 4/20 (1/5)
- 5. 3
- 5 6.
- 6 7.
- 8. 9
- 9. 6
- 10. Answers will vary.

Native Flower Garden

- 1. (6,2)
- 2. (5,6)
- 3. (7,8)
- 4. (2,6)
- 5. (1,7)
- 6. see map
- 7. see map
- 8. see map
- 9. see map
- 10. see map

